

BEMENT HIGH SCHOOL STUDENT HANDBOOK

2022-2023

BEMENT CUSD 5 MISSION STATEMENT

Engage and educate to create respectful communities of learners and leaders who are successful in college, careers and life.

BEMENT HIGH SCHOOL
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HIGH SCHOOL STUDENT HANDBOOK

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Board of Education

Todd Scott, President
Denise Strack, Vice-President
Janice Fogerson, Secretary
Jeff Funk
Kyle Rogers
Layna Somers
Trixie Stoerger-Flavin

School Board Meetings are the 2nd Wednesday of each month beginning at 6:30 P.M.

This handbook is only a summary of Board policies and the handbook may be changed during the year without notice. This handbook cannot possibly cover all potential scenarios and remain an efficient and effective notification instrument. The Board of Education does not intend to limit administrators' authority to address matters that may not be specifically identified in the handbook.

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. Please refrain from bringing pets near the school or on school grounds during arrival and dismissal times. It is difficult to predict how animals will react around areas with a lot of movement or when a child is unfamiliar with pets. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

ARRIVAL AND DEPARTURE

Students participating in the breakfast program may enter the cafeteria at 7:50 a.m. If not participating in the breakfast program, students are not to arrive at school before 8:00 a.m. No students, except those under the direct supervision of a teacher, are to be in the building prior to 8:00 a.m.

High school students who arrive at school after 8:00 a.m. and before 8:10 a.m. must report to the cafeteria or the gym lobby or hallway by the high school office. A bell will ring at 8:10 a.m. to signal the time for the students to enter the hallways.

Homeroom will begin at 8:15 a.m.

The high school lunch period is from 12:03 a.m. to 12:33 p.m. A preparation bell will ring at 12:33 p.m. Classes will resume at 12:37 p.m.

School will be dismissed at 3:15 p.m.

Buses will leave the school at 3:20 p.m.

No students, except those under the direct supervision of a teacher, are to be in the building after 3:25 p.m.

ASBESTOS

An Asbestos Management Plan is on file in the high school and unit office. The district policy insures that any asbestos that is removed will be done in an appropriate manner indicated by life safety regulations.

ASTHMA RESPONSE AND ANAPHYLAXIS PROTOCOL

The school is committed to provide an allergen-safe school environment. School training is provided to all district staff concerning asthma and anaphylaxis prevention, signs and symptoms. Students are requested to provide an Asthma Action Plan (AAP) to be kept on file in the office. The AAP will be followed by all district employees. Additional information may be requested from the school nurse.

ATHLETIC CODE – 365 DAY CODE

Any athlete who is determined by a coach, sponsor, administrator, faculty member, or law enforcement official to be using or in possession of tobacco, illegal drugs, or alcohol at anytime or in any place shall receive the following penalties.

A. First offense:

Suspension from Athletics as follows: 1/3 of the season's contest dates. If the violation occurs, while on a team, beyond the last 1/3 of a current season's contest the percentage of the suspension not completed during the current season will be carried over to the next sport in which the student participates. If the violation occurs while not out for a sport the student will be suspended for 1/3 of the next sport he or she is involved in, whenever that may occur during their time in high school. The student must finish that sport in good standing.

B. Second offense

Suspension from Athletics as follows: 2/3 of the season's contest dates. If the violation occurs, while on a team, beyond the last 2/3 of a current season's contest the percentage of the suspension not completed during the current season will be carried over to the next sport in which the student participates. If the violation occurs while not out for a sport the student will be suspended for 2/3 of the next sport he or she is involved in, whenever that may occur during their time in high school. The student must finish that sport in good standing.

C. Third offense

Permanent suspension from athletic activities for the remainder of school career.

D. Stipulations:

1. All penalties shall begin immediately upon the determination of a violation of this code.
2. A Varsity game and its associated Junior Varsity game are considered one game/date.
3. The student must finish the sport from which they are suspended for whatever period of time it is scheduled. To assist the suspended athlete to be in proper conditioning and sport-knowledgeable, the athlete will be required to practice with the team(s), follow all training rules, and complete the season in good standing with the coach.
4. If any of these stipulations are not followed, no credit will be given for any time served and the consequences will be applied in the next sport or activity.
5. All honors will be forfeited for the suspended sports or activities.

E. Notification: The principal will hold a conference with the student and notify, in writing, the student, parents, and coach(s) when a violation is determined and a suspension is imposed.

F. Right to Review: The student or parent/guardian(s) may appeal the suspension by requesting a hearing within ten (10) days of notification of suspension. The request must be in writing to the Superintendent.

G. Hearing: The following may be present: student and/or parent/guardian(s) and a representative, Principal, Superintendent, head coach(s), and two peers may be invited by the student as silent observers. Following the hearing the Superintendent will notify in writing the participants. Additionally, the student and parent/guardian(s) will be informed of their further right of appeal to the Board of Education. The Superintendent will have the power to modify the penalties of this

code in considering extenuating circumstances. Such a modification may include counseling and/or school/community service in lieu of some suspension time.

EXTRACURRICULAR AND ATHLETIC ACTIVITIES CODE OF CONDUCT

Participation in extracurricular activities is a privilege not a right.

This Extracurricular and Athletic Activities Code of Conduct applies, where applicable, to all school-sponsored athletic and extracurricular activities.

Requirements for Participation in Athletic Activities

A student must meet all academic eligibility requirements and have the following fully executed documents on file in the school office before being allowed to participate in any athletic activity:

1. A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant. The preferred certificate of physical fitness is the Illinois High School Association's "Pre-Participation Physical Examination Form."
2. A permission slip to participate in the specific athletic activity signed by the student's parent/guardian.
3. Proof the student is covered by medical insurance.
4. A signed agreement by the student not to ingest or otherwise use any drugs on the IHSA's most current banned substance list (without a written prescription and medical documentation provided by a licensed physician who performed an evaluation for a legitimate medical condition) and a signed agreement by the student and the student's parent/guardian agreeing to IHSA's Performance-Enhancing Substance Testing Program.
5. A signed agreement by the student and the student's parent/guardian authorizing compliance with the School District's Extracurricular Drug and Alcohol Testing Policy; and
6. Signed documentation agreeing to comply with the School District's policies and procedures on student athletic concussions and head injuries.

Illinois High School Association

Eligibility for most athletics is also governed by the rules of the Illinois High School Association and, if applicable, these rules will apply in addition to this Extracurricular and Athletic Activities Code of Conduct. In the case of a conflict between IHSA and this Code, the most stringent rule will be enforced.

Academic Eligibility

Selection of members or participants in extracurricular and athletic activities is at the discretion of the designated teachers, sponsors, and coaches.

In order to be eligible to participate in extracurricular and athletic activities, a student must maintain a passing grade in all classes.

Absence from School on Day of Extracurricular or Athletic Activity

A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for justifiable reasons, including: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension.

A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities.

Travel

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Code of Conduct

The student shall not:

1. Violate the school rules and School District policies on student discipline including policies and procedures on student behavior;
2. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute a beverage containing alcohol (except for religious purposes);
3. Ingest or otherwise use possess, buy, sell, offer to sell, barter, or distribute tobacco or nicotine in any form;
4. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any product composed purely of caffeine in a loose powdered form or any illegal substance (including mood-altering and performance enhancing drugs or chemicals) or paraphernalia;
5. Use, possess, buy, sell, offer to sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that disrupts or adversely affects the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff; or

13. Falsify any information contained on any permit or permission form required by the extracurricular or athletic activity.

Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. *Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a detrimental effect on the student's or students' physical or mental health;
3. Interfering with the student's or students' academic performance; or
4. Interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ATTENDANCE

Article 26-1 of the Illinois School Code is the legal document mandating compulsory attendance of children between the ages of 6 and 17 years. The Bement Community Unit School District has the legal responsibility to enforce this law.

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are two types of absences: excused and unexcused. Excused absences include: illness (including mental or behavioral health of the student), observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the building principal.

Students who are excused from school will be given a reasonable timeframe to make up missed homework and classwork assignments.

ABSENCES

When a student is absent from school the parent/guardian is to call the high school office, by 9:00 a.m., and report the reason for the student's absence. If the school district does not receive a call by 9:00 a.m., the school district shall notify the parent, legal guardian or the custodian of the child that he/she is absent. This call does not determine if the absence is excused or unexcused. If a parent/guardian fails to do this, the student will be unexcused, unless the parent/guardian calls in the following day. If a student becomes ill during the school day, the parent/guardian shall confirm to the high school principal or secretary that he/she is aware of their child being ill and going home. Under no circumstances is a student to leave the school without first reporting to the office. Failure to receive a telephone call from a parent/guardian reporting the absence will result in that student's absence being listed as unexcused, thereby preventing the student from making up any missed school work. A student with an unexcused absence is considered truant and may be subject to further disciplinary action. The notification by the parent/guardian must be made no later than the day following the absence or it will be unexcused.

Students will not be allowed to participate or be spectators at any after school activity if they were absent after lunch due to their illness, or if they were serving an ALC or out-of-school suspension.

Students who are absent for the full school day or any portion of the afternoon, and do not return to school that day, are not permitted to attend any school activities and/or work. Failure to comply with this guideline may result in an unexcused absence for the student.

Students who have medical or dental appointments during school time are to have their parent/guardian call the high school office. Students may present a doctor's or dentist's card upon returning.

Family trips that result in a student missing school are discouraged because they interfere with the education of the student. However, in cases where such trips are taken, a maximum of five (5) school dates may be used. Prior approval by the high school principal or his designee is required, or the absence will be unexcused. The office will keep records of the number of days a student has been absent due to family trips. After the fifth date, no additional excused absences for family trips will be permitted. Students are discouraged from taking family trips which conflict with semester exams. Any student who is on a family trip will arrange a time to take their exams with the teacher.

Students' attendance of classes as scheduled is mandatory. The intentional absence from any scheduled part of a school day without valid cause reported to the high school office is a serious act of gross disobedience. Absences of this nature may result in an ALC. Repeated cases of such absences will result in more severe action which may include notification to the truant officer.

Students will be allowed ten (10) days absence from a class (excused and unexcused) per semester. After ten (10) days absence from a class, no credit will be given for that class. Exceptions to these ten (10) days will be: (1) out-of-school suspensions, (2) any illness or medical appointment (eye doctor, dentist, doctor or orthodontist) that is followed up with a doctor's note, (3) any illness which is so severe that a physician orders a student to remain at home or in the hospital, or (4) approved by the Superintendent/Principal. A note listing the dates and reasons for the absences will be required from the physician. All procedures must still be followed to receive an excused absence.

AUTOMOBILES AND PARKING

Students who drive to school are not permitted to use their vehicles during the school day for any reason without permission from the high school office. All student driven vehicles must remain parked and locked.

Students are not to sit on, be near, or enter their vehicles during the noon period or any other part of the school day without permission from the high school office.

Students must park their vehicles on the east side of Champaign Street in the parking lot. Students are not permitted to drive to school and park their cars off school grounds. All vehicles must be in proper parking spaces or privileges will be removed.

Students who are found to be violating the school rules on automobiles, or driving in or around the school property in an unsafe manner, will receive appropriate school discipline. Additional offenses will result in more severe punishment.

Students are not permitted to be in any vehicle during the school day unless the driver is their parent/guardian or if the school has given special permission.

Students will be issued a parking permit at the beginning of the school year or when a student receives their driver's license. The parking permit must be placed in the front dashboard of the vehicle that is driven to school.

Vehicles must be driven under the speed limit of 5 miles per hour while in the lot. Vehicles should be driven safely and must yield to pedestrians. The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. **STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK.** Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended. Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school. Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

BELL SCHEDULE

7:50	Breakfast
8:00	May Enter the Building – report to selected areas
8:10	Report to Homeroom
8:15-8:27	Homeroom
8:31-9:21	1st period
9:25-10:15	2nd Period
10:19-11:09	3rd Period
11:13-12:03	4th Period
12:03-12:33	Lunch
12:37-1:27	5th Period
1:31-2:21	6th Period
2:25-3:15	7th Period

BOOK BAGS

Students are not allowed to take book bags to class. Book bags and their contents will be stored in the student's locker.

BUS TRANSPORTATION

The district provides bus transportation to and from school for all students living 1.5 miles or more from the school. A list of bus stops will be published at the beginning of the school year before student registration. Parents must, at the beginning of the school year, select one bus stop at which a student is to be picked up, and one stop at which a student is to be dropped off. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the building principal.

While students are on the bus, they are under the supervision of the bus driver. In most cases, bus discipline problems can be handled by the bus driver. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the building principal. Parents will be informed of any and all inappropriate student behavior on a bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

Parents are encouraged to discuss bus safety and appropriate behavior with their children before the beginning of the school year and regularly during the year.

In the interest of the student's safety and in compliance with State law, students are expected to observe the following rules:

1. Choose a seat, and sit in it immediately upon entering the bus. Do not stand in the entrance or in the aisle.
2. Do not move from one seat to another while on the bus.
3. Keep all parts of the body and all objects inside the bus.
4. Loud conversation, singing, boisterous conduct, unnecessary noise or profanity is not allowed.
5. Enter and exit the bus only when the bus is fully stopped.
6. All school rules apply while on the bus, at a bus stop, or waiting for the bus.
7. Use emergency door only in an emergency.
8. In the event of emergency, stay on the bus and await instructions from the bus driver.
9. Good behavior and behavior that will not distract the bus driver from operating the bus safely is required. Crowding, pushing, scuffling, and other needless commotion are grounds for disciplinary action.
10. Do not open windows below marked line.
11. Keep the bus neat and clean.
12. Athletic footwear equipped with cleats or spikes are not allowed on the bus.
13. Inappropriate behavior will be reported to school authorities and failure to observe safety rules may result in suspension from bus services.
14. Be waiting at your bus stop on time.

15. Never tamper with, damage, or deface anything in or on the bus, or any of the bus or school equipment. Keep book bags, books, packages, coats, and other objects out of the aisles.
16. Keep all body parts clear of the aisles when seated.
17. Eating is not permitted on the bus.
18. Parents will be liable for any defacing or damage students do to the bus.

Students may be suspended from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Video and audio cameras may be active on busses to record student conduct and may be used for the purposes of investigation into misconduct or accidents on the bus.

If any of the rules set forth herein above are disobeyed or abused, the following procedures will be instituted:

1. The student shall be issued a bus misconduct notice by the bus driver. In addition, a copy of the bus misconduct notice shall be forwarded to the office of the Superintendent, or his designee, of the Bement Community Unit School District.
2. Upon receiving the second notice, both copies must be signed by the parent/guardian and returned to the bus driver. The driver will bring the misconduct notice and the student/students to the superintendent's office, or his designee's office, where appropriate action will be taken.
3. Upon receiving the third notice, the same procedure will be followed as in #2. However, the student is seriously risking suspension from riding the school bus. The suspension could be for a short period of time or for the remainder of that school year.
4. Serious misconduct may result in an immediate suspension of the student's bus riding privileges.

Extracurricular Bus Policies

1. If the coach/sponsor allows, a parent/guardian may take his/her own child from an activity held outside the Bement School District. The requirement is that the parent/guardians must inform the coach/sponsor personally. Each coach/sponsor should have a sign-up sheet for this purpose.
2. If the coach/sponsor allows, another responsible adult may take a child from an activity held outside the Bement School District. The requirements are that parental consent must be given to the coach prior to be dismissed from the activity.
3. If the coach/sponsor allows, a child may disembark the school bus in Ivesdale or Milmine after an away activity. The requirements are that the bus must be traveling through that town, the parent/guardian must either complete the requirements of #1 or #2 above, and that parent/guardian/designee must be at the drop off point to meet that child.
4. All participants, managers, and cheerleaders shall ride the bus to and from activities outside the Bement School District unless the preceding requirements in # 1-3 are met.

CIVIL RIGHTS

The district does not discriminate on the basis of race, color, national origin, sex, or disability. Inquiries regarding nondiscrimination policies should be directed to Doug Kepley, Bement Middle/High School Principal, 201 South Champaign Street, Bement, Illinois 61813, phone 217-678-4200 or Mary Vogt, Bement Superintendent, 201 South Champaign Street, Bement, Illinois 61813, phone 217-678-4200

COLLECTION OF FEES

1. The time in the school term a student enters the Bement School District shall determine the amount collected. If a student enters during the first nine weeks, the entire amount of registration/book rental fees shall be collected; the second nine weeks, 3/4 of the book and class fees shall be collected; the third nine weeks, 1/2 of the book and class fees shall be collected, and during the fourth nine weeks, 1/4 of the book and class fees shall be collected.

2. Workbook and class fees shall be collected at the full amount, regardless of the entrance date.

3. Court action shall be taken against those having delinquent payments for fees and fines. Participation in extracurricular activities of all types will be affected until fees/fines are paid.

COMMUNICABLE DISEASES

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent/guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

COMPLAINT PROCESS AND CHAIN OF COMMAND

The Bement CUSD 5 Board of Education wished to emphasize that complaints concerning certified staff members and/or programs will be handled through a proper chain of command. Using this procedure, a citizen with a complaint must first address the complaint with the faculty member directly responsible. If satisfactory results are not achieved, the citizen then may address that faculty member's direct supervisor. Citizens with concerns about non-certified employees should first address their direct supervisor. A normal chain of command for a complaint concerning a classroom teacher, for example, would be to begin with the teacher and continue through the Building Principal, Superintendent, and finally, the Board of Education. The board will not address complaints concerning staff and/or programs unless the chain of command has been completed up to and including the Superintendent.

DAMAGE TO SCHOOL PROPERTY

Students shall be expected to use good judgment, follow directions and act prudently when using school facilities or resources. A student who damages school property or equipment through carelessness or maliciousness shall be required to pay for such damages or make restitution as determined by the superintendent. In addition, the student shall be liable for any disciplinary measures which, by the nature of the offense, shall be deemed necessary by the building principal, superintendent, and/or the board of education.

DANCES

Attendance at school-sponsored dances is a privilege. Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately, and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

DIABETES CARE PLAN

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Medical Management Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Medical Management Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Medical Management Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Medical Management Plan.

DISCIPLINE POLICY

Philosophy

Education is most effective with good, consistent discipline. Discipline is administered with the expectation that learning will occur.

The responsibility of the school is to help the student maintain and further develop his/her self-discipline and not infringe upon the rights of others.

PROHIBITED STUDENT CONDUCT

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
 - g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
 - h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.
Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic

communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
12. Engaging in teen dating violence.
13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
16. Being absent without a recognized excuse.
17. Being involved with any public school fraternity, sorority, or secret society.
18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual

because of his or her duties or employment status or status as a student inside the school.

22. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
5. During periods of remote learning.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.

6. Alternative Learning Center (ALC) – Students will be on a separate schedule and will be expected to do class work. Credit will be given for work completed in the ALC and must be turned in at the end of the ALC day.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.

14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), “look-alikes,” alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.
15. Lunch detention.
16. Closed campus during the lunch hour.
17. Cell phone limitations.
18. Extracurricular/Sports limited participation.
19. Before school detentions.
20. Driving privileges revoked.
21. After school privileges.
22. Removal from clubs/organizations.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Teen Dating Violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual

in the dating relationship; or uses or threatens to use sexual voice in the dating relationship.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Managers:

Doug Kepley
201 S. Champaign Street
Bement, Illinois
dkepley@bement.k12.il.us

Christy Sweet
201 S. Champaign Street
Bement, Illinois
csweet@bement.k12.il.us

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Enforcement of Rules and Regulations

When self-discipline fails, regulations for management of school behavior, including those adopted by the board for each individual school, must be enforced by those directly responsible for the operation of the schools. School staff members will make every effort, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable self-discipline standards. The school board has this legal responsibility according to the Illinois School Code.

To be effective, a punishment (control measure) should be a logical consequence of the offense. It should be prompt. It should be applied consistently.

1. School Detentions: Students may be detained before or after school for up to thirty (30) minutes as a disciplinary measure.

A detention is administered by the classroom teacher and/or supervisor for minor infractions. A detention serves to provide a warning to the student to stop their minor misbehavior. A student is required to stay for up to 30 minutes before or after school with the teacher or supervisor administering the detention. Detentions will be held on Wednesday after school at a designated location. Detentions may be served before school at the discretion of the principal.

Students shall be given advance notice of a detention with the responsibility of informing their parent/guardian of the detention.

If a student fails to serve his/her detention as prescribed above, he/she shall be assigned up to an ALC.

Both the original and newly assigned detentions must be served in addition to any other disciplinary action assigned. Failure to serve assigned detentions on time will result in a student progressing along the disciplinary process.

After five (5) detentions are issued, a Saturday detention shall be given. After ten (10) detentions are issued, an ALC will be assigned. After fifteen (15) detentions are issued, two (2) ALC's will be assigned. After twenty (20) detentions are issued, two (2) ALC's will be issued plus additional consequences.

2. Other Remedies: The superintendent, principal, or any teacher of the school corporation shall be authorized to take reasonable action in connection with student misbehavior.

Reasonable actions might include:

- a. Counseling with a student or group of students.
- b. Conferences with parent/guardian or group of parents.
- c. Rearranging class schedules.
- d. Requiring a student to remain after regular school hours for counseling with the teacher.
- e. A student's privilege to attend class or extracurricular field trips may be revoked.
- f. Notification of proper authorities when local/state or federal laws are violated.

3. Removal from Class (Not More Than One Day)

a. A teacher may remove a student from class when the seriousness of the offense, the persistence of the misbehavior, or the disruptive conduct, in the opinion of the teacher, disrupts the educational process of the other students in the classroom, or if the student has been disrespectful and defiant to the teacher.

b. The teacher shall notify the proper administrator.

c. The teacher, as soon as possible or not later than the end of the school day, shall report, in writing, to the building principal, the circumstances leading to the student's removal from class.

d. In cases when a student is sent to the building principal from class for extended disrespect or defiance of teacher authority, accompanied by a note stating such, said student shall not be readmitted without consultation between the administrator and the teacher.

e. Additional conferences may be scheduled by the administrator and may include the student, parent/guardian, and/or the teacher. The conference shall be scheduled by the appropriate administrator.

f. Penalties

(1) First offense - thirty (30) minutes detention, no credit for the missed class, parent/guardian notified.

(2) Second offense - Saturday detention.

****High School Only****

(3) Third offense - student loses credit for the semester in that class, is dropped from the class, placed in a study area and parent/guardian notified.

4. Intensive Parental Supervision - The principal may upon his/her discretion, permit a parent to spend the school day with a student at a time agreed upon by the parent and principal.

5. A student may be placed on SOCIAL PROBATION, which prohibits that student from attending any after school activities for a period to be determined by the principal.

6. Saturday Detentions - Saturday detention may be assigned by the Superintendent or building principal as a consequence of inappropriate behavior or an accumulation of assigned detentions given by the office.

Multiple Saturday detentions may be assigned by the administration depending on the seriousness of the offense. Saturday detention will last from 8:00 a.m. to 11:00 a.m. Students will sign a contract which states that they will abide by the rules listed in the contract while serving their detention. Those rules include:

- a. Students must report no later than 8:00 a.m. to detention. If late, students will be assigned another Saturday detention.
- b. Only school work, library books, or administrator approved materials are acceptable activities during detention.
- c. No gum, candy, or food will be allowed. No sleeping at any time.
- d. No talking will be allowed. A student wishing to communicate with the teacher in charge will raise his or her hand.
- e. A supervised break will take place sometime mid-morning at the teacher's discretion. It will last 10 minutes.
- f. Teachers will not tolerate any type of confrontation with students. Students will be asked to leave if they refuse to follow Saturday detention rules.

Any violation of the above shall be reported to the Superintendent or building principal on the following Monday morning. The principal may assign another Saturday detention or give an ALC. A student who misses Saturday detention will be given an ALC.

7. Alternative Learning Center (ALC) – Students will be on a separate schedule and will be expected to do classwork. Credit will be given for work completed in the ALC.

8. Out-of-School Suspension - The temporary removal of a student from scheduled classes, school activities, and school property for a time not to exceed ten (10) days designated by the building principal or superintendent. Suspensions may be carried into the succeeding school year.

9. Expulsion – The term “expulsion” means disciplinary action taken by the Board of Education whereby a student:

- a. is separated from school attendance for a period in excess of ten (10) school days.
- b. is separated for a definite time not to exceed two calendar years.

10. Expulsion in Abeyance – The term “expulsion in abeyance” means disciplinary action taken by the Board of Education whereby the implementation of the expulsion is suspended contingent upon the student meeting conditions set forth by the Board of Education.

Guidelines for Determining Length of Penalty Time

The Board of Education ratifies the following guidelines for determining the length of penalty time for various infractions. When unusual circumstances are present, it may be advisable to reduce or exceed these suggested guidelines. In addition, any violation of state or local laws shall be promptly reported to the appropriate law enforcement authorities.

Special Emphasis

Physical attack upon any person may be grounds for expulsion from school.

Expulsion may be levied on any student who is found to be carrying a weapon to, from, or within his/her learning center; or to, from, or in attendance at any school-sponsored activity.

Any student who has initiated, or taken part in any act of vandalism or arson may be expelled. Further, it shall be the policy of the Board of Education to seek to recover damages from the parent/guardian of any minor, or from any person, who has initiated, or taken part in any act of vandalism.

Required Notices

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school related event, from engaging in aggressive behavior that may reasonably produce harm to someone else. The Superintendent or designee shall ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

Examples of the Meaning of Various Infractions

The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school sponsored activity or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function or event; or
4. Anywhere, if: (a) the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member; (b) the conduct may reasonably be considered to be an interference with school purposes or an educational function; (c) the student's presence at school may reasonably be considered to create an interference with school purposes or an educational function.

Procedures Governing Student Suspensions and Expulsions

The purpose of these procedures shall be to assure compliance with the School Code of Illinois and provide for the fair and equitable treatment of all suspension cases in the Bement Community Unit School District.

1. Explanation of Due Process

Due process requires, in connection with a suspension of up to ten (10) days, that the student be given immediate oral or written notice of the charges against him/her and if he/she denies them, an explanation of the evidence the authorities have, and an opportunity to present his/her version. The hearing may immediately follow the misconduct but, if prior notice and hearing are not feasible, as when the student's presence endangers persons or property or threatens disruption of the school, thus justifying immediate removal from school, the necessary notice and hearing should follow as soon as practicable.

- a. This act of suspension is a last alternative and is employed only when other attempts to remedy gross disobedience and misconduct have failed.

- b. The superintendent shall be notified as quickly as practicable of any and all suspensions. Report of suspension shall be in writing, stating complete details such as the description of the conduct and communication with parents/guardians.
- c. Parents/guardians of suspended pupils shall be notified of any and every suspension and shall be informed of the reasons for the suspension and of their right to a review of those reasons.
- d. The board of education shall be notified as quickly as possible of every out-of-school suspension.

2. Formal Review Procedures for Suspension

a. Statement of Reason:

As soon as practicable, a statement of the reasons for the suspension and the rules and regulations violated by the student's conduct shall be sent to the student's parents/guardians by mail. A hearing may be requested only by the parents/guardians of the student involved in the suspension.

b. If a formal review hearing is requested in writing to the superintendent by the parents/guardians of the student, the superintendent shall establish a date, time, and place of the review and a statement of the procedure to be followed shall be given to all concerned.

3. Suspension Review Hearing

- a. Shall be held at a time and location to be set by the superintendent.
- b. The review may be held in executive session at the request of either party.
- c. The rules of evidence shall not apply to review proceedings.
- d. The school representatives shall proceed first and the student and/or parents/guardians may then respond.
- e. All witnesses shall be subject to inquiry by both parties.
- f. Either party may record the proceedings at his/her own expense.

4. Report of Board Disposition

a. A written report shall be issued by the Board of Education to the student and parents/guardians, as soon as practicable after the review hearing. This report shall be sent by certified mail and include: (1) the student's name, (2) reason and date of suspension, (3) those present at hearing, (4) witnesses and brief account of evidence, and (5) the findings of the Board of Education.

b. If the Board of Education concurs with the findings of the building principal or superintendent instigating the suspension, the minutes of the meeting shall reflect that concurrence. The names of suspended student(s) shall not be made public. In the event the suspension is disallowed:

- (1) the student's record shall be expunged of all notations or remarks regarding the matter;
- (2) the student's absence shall be "excused";
- (3) all educational opportunities missed by the student shall, if possible, be afforded him.

c. The decision of the Board of Education on the findings of the building principal or superintendent instigating the suspension shall be final.

5. Formal Review for Expulsion

- a. Expulsion can only be authorized by action of the Board of Education.

- b. As soon as practicable, a statement of the reasons for the expulsion and the rules and regulations violated by the student's conduct shall be sent to the student's parents/guardians by certified mail.
- c. An expulsion review hearing shall be held at a time and location to be set by the school board. The suspension begins on the first school day after the student is sent home.
- d. The review proceedings may be held in executive session at the request of either party.
- e. The rules of evidence shall not apply to review proceedings.
- f. The school representative shall proceed first and the student and/or parents/guardians may then respond.
- g. All witnesses shall be subject to inquiry by both parties.
- h. Either party may record the proceedings at his/her own expense.
- i. At the conclusion of the hearing, the Board of Education may go into closed session to make a decision.
- j. The Board of Education shall then again convene the review to announce its decision on the recommendation.
- k. The Board of Education shall also inform the student and parents/guardians of the effective date for the beginning of the expulsion and the end of the expulsion, which can be no more than two calendar years.
- l. The decision by the board shall be written and forwarded by certified mail to the parents/guardians.
- m. The decision of the Board of Education shall be final.

Within fifteen (15) days of the start of each school term and the enrollment of new students, a copy of the student handbook and district's discipline policy shall be made available electronically or via printed copy. Parents/guardians will be required to sign off upon receiving or declining a printed copy.

DRESS CODE / STUDENT APPEARANCE

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

1. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
2. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
3. Hats, coats, bandannas, sweat bands, and sunglasses may not be worn in the building during the school day unless permission is granted by faculty and/or administration.
4. Hairstyles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
5. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting and/or showing undergarments may not be worn at school. Examples of unacceptable clothing are: midriff shirts, strapless dresses, spaghetti straps, see through tops, clothing which does not cover underwear, exposed cleavage or torso.
6. The length of shorts or skirts must be appropriate for the school environment.
7. Appropriate footwear must be worn at all times.

8. If there is any doubt about dress and appearance, the building principal will make the final decision.
9. Any student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

DRIVERS EDUCATION CLASS ELIGIBILITY POLICY

Students otherwise eligible to take a drivers education course must receive a passing grade in at least eight courses during the previous two semesters prior to enrolling in drivers education, whether middle or high school. The Superintendent of Schools may waive this requirement.

EDUCATION OF CHILDREN WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

ACCOMODATING INDIVIDUALS WITH DISABILITIES

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs or activities. Individuals with disabilities should notify the superintendent or building principals if they have a disability that will require special assistance or services and if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program or meeting.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

The school will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's *Special Education* rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

SPECIAL EDUCATION CLASSROOM OBSERVATION ACCESS

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

ELECTRONIC DEVICES

Student Use of Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, apple smart watch, audio or video recording device, personal digital assistant (PDA), ipod, ipad, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

Headphones/earbuds are not allowed during the school day except for the lunch period and use in the classroom to support the instructional activities of the classroom under direct teacher supervision.

During instructional time, electronic devices must be kept powered-off and out-of-sight unless (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in an individualized education program (IEP).

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, during passing periods, and during the student's lunch period. Upon entrance to the classroom, cell phones must be turned off and out of sight unless the supervising teacher grants permission for them to be used for an educational purpose.

The school and school district are not responsible for the loss, theft, or damage to any electronic device brought to school.

Students in violation of this procedure are subject to the following consequences.

- 1. First offense -- The device will be confiscated by school personnel. A detention will be assigned. The student will receive the device back at the end of the day in the school office.**
- 2. Second offense -- The device will be confiscated by school personnel. A Saturday detention will be assigned. The student's parent/guardian will be notified and may pick up the device in the school office.**
- 3. Third offense -- The device will be confiscated by school personnel. An ALC will be assigned. The student's parent/guardian will be notified and may pick up the device in the school office. Additionally, the student will be prohibited from bringing any electronic device to school for the remainder of the school year.**
- 4. Any further offenses -- The device will be confiscated by school personnel. Consequences will be assigned for insubordination. The student's parent/guardian will be notified and may pick up the device in the school office.**

Cell phones and other electronic devices may be searched by school officials.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

Bring Your Own Device (BYOD)

Students will be allowed to bring personally owned electronic devices, which are internet aware, for use in classes as needed. All devices must connect to the Bement CUSD 5 internet signal and are subject to the same policies and procedures established for the use of district owned equipment in order to use the device. The use of devices must adhere to the Acceptable Use Policy (AUP). The student and parent/guardian must have signed and returned the AUP prior to using the device and accessing the district signal. District technicians, teachers or staff will not service, repair or maintain any personally owned device. Any software residing on a personally owned device may not interfere with the normal operation of the district. The district, technicians, teachers or staff are not responsible for any physical damage, viruses, loss or theft of the device. Any charges related to the use of the device are the responsibility of the student. All devices must be clearly marked with the student's first and last name. The school will record the MAC address of the device and keep it on file while the individual is enrolled in the district. Students are responsible for keeping the device off when not being used under direct teacher supervision. Student use of device must support the instructional activities of the classroom and be under direct teacher supervision. Students are not allowed to text with the device nor video the class, students, teachers or staff. The use of any electronic device capable of capturing images is strictly prohibited in locker room areas or restroom areas.

Access to Student Social Networking Passwords & Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

EPILEPSY/SEIZURE ACTION PLAN

A Seizure Action Plan (SAP) must be submitted to the student's school at the beginning of the school year and any time the plan of care changes. It is the parent/guardian's responsibility to share the health care provider's instruction on the student's epilepsy management during the school day, including a copy of any prescriptions and methods of administering those prescriptions. A delegated care aide shall perform the activities and task necessary to assist a student with epilepsy in accordance with the student's seizure action plan.

FIELD TRIPS

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline. All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

Failure to receive appropriate permission from parent/guardian or teacher

Failure to complete appropriate coursework

Behavioral or safety concerns

Denial of permission from administration

Other reasons as determined by the school

FINES, FEES, AND CHARGES; WAIVER OF STUDENT FEES

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

FOOD/DRINKS

Food/Drinks items, except for water, are not to be taken into any classroom. Water in clear plastic bottles with lids will be permitted. The classroom teacher and the building principal will determine exceptions to the policy on food/drinks.

GRADING SCALE

Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

GRADUATION REQUIREMENTS

To graduate from high school, unless otherwise exempted, each student is responsible for: Completing all State mandated graduation requirements listed below.

Completing all District graduation requirements that are in addition to State graduation requirements.

Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

Participating in the State assessment required for graduation.

Mathematics	Writing	Language Arts	Science	Social Science	Electives
3 years, 1 year must be Algebra I and 1 year must be a course that includes geometry content.	2 years, 1 year must be an English course and 1 year may be provided as a part of any course offered.	4 years; no content specified.	2 years; no content specified.	2 years; must include 1 year of U.S. History or combination of U.S. History and American Government and 1 semester Civics.	2 years includes art, music, foreign language, or vocational education.

In addition to the above, the following is required to graduate from Bement High School:

- 1 semester of health education.
- Daily physical education classes.
- 1 semester of consumer education.
- 1 year of Keyboarding I and Computer Application.
- 4 electives

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

Students must attend school for seven (7) classes a day and take no fewer than four (4) academic courses per semester.

A student must have accumulated five and one-half (5 1/2) academic credits to be classified as a sophomore, eleven (11) academic credits to be classified as a junior, and seventeen (17) academic credits to be classified as a senior.

To be considered for the valedictorian and/or salutatorian award, a student must have been a full-time student at Bement High School for four (4) semesters, and three (3) of those semesters must have been the three immediately preceding the student's graduation. Early graduates forfeit their rights to BHS academic awards and local scholarships. To be included in the class rank (based upon grade point average), a student must have been a full-time student at Bement High School for a minimum of one semester.

Students must successfully complete 23 units of the necessary required and elective courses.

The successful completion of one academic course for one semester earns 1/2 unit toward graduation.

In unusual and emergency situations, a student, with approval by the principal, shall be allowed to earn up to two (2) units toward graduation through successful completion of approved correspondence or summer school courses.

Complete all district course requirements.

Complete ten (10) hours of Service Learning. This is a community service program that encourages students to learn the value of helping others. Service Learning activities must be performed for others in the community that excludes immediate family members, and students cannot be reimbursed for their work. This is set up to be completed throughout their four years of high school. A minimum of hours must be performed each year: two (2) hours their freshman year; two (2) hours their sophomore year; three (3) hours their junior year; and three (3) hours their senior year. All service hours must be approved by the Service Learning Coordinator.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

- (1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.

(2) File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement.

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

The superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements; (3) developing the criteria for determining when a student accomplishes number 2 above as well as a method for recording that fact in the student's school record, and (4) taking all other actions to implement the policy.

Adding/Dropping Classes

Students may add or drop a class during the first two days of the 1st semester without penalty. Changes after this period will be by the consent of the teacher/administration. Students may add or drop a semester class only during the first two days of the 2nd semester without penalty. Changes after this period will be by the consent of the teacher/administration.

Certificate of Completion

A student with a disability who has an individualized education program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduating class. The superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Early Graduation

Students shall be allowed to graduate before the end of their eighth semester in high school if they have completed all the requirements needed to graduate. They shall be exempted from the eight (8) required semesters of physical education; however, they must have successfully completed the number of semesters of physical education in which they were enrolled as a student.

Early graduates forfeit their rights to BHS academic awards and local scholarships.

Early graduates shall be allowed to attend graduation ceremonies, the Junior-Senior Prom, and any other activities associated with graduation or their senior year provided they meet all requirements set by the high school principal.

Veterans of World War II or the Korean Conflict

Upon application, an honorably discharged veteran of World War II or the Korean Conflict will be awarded a diploma, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma or GED (high school equivalency).

GUIDELINES FOR COLLEGE / MILITARY DAYS FOR SENIORS

College/Military Days are to be used for the purpose of visiting a campus, registering for classes, taking placement or assessment tests or for taking the ASVAB in preparation for joining the military. School-sponsored trips are not included in these days. Any senior may have up to two excused absences from school as long as they adhere to the following guidelines:

1. Written parental permission must be received in writing at least two days before the proposed trip.
2. Students must get pink slips that require all homework be turned in before the absence.
3. Students who visit schools must bring back written confirmation from the college to show that they were on campus.
4. Under special circumstances, other excused days may be granted by the principal.

College days are considered part of Bement's educational program, and will not count as an absence from school.

GUIDANCE AND COUNSELING

The school provides a guidance and counseling program for students. The school's counselors are available to those students who require additional assistance.

The guidance program is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of counselors to develop class schedules that meet the student's career objectives. High school juniors and seniors have the opportunity to receive college and career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

HEAD LICE

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant or licensed advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

HOMEWORK REQUESTS

Requests for homework by students and/or parents will be accepted only on the third consecutive day of absence. All other homework requests may be met by classmates picking up the homework from each teacher and transporting such to the student at home.

Article 26-2a of the Illinois School Code defines truancy as absence without valid cause from any school day or portion thereof. Valid causes for absences are:

- a. illness
- b. death in the immediate family
- c. family emergencies
- d. situations beyond the control of the student
- e. circumstances which cause reasonable concern to the parent/guardian for the safety or health of the student

HONOR ROLL

Bement High School encourages students to achieve academic excellence in their studies. At the end of each grading period, students, who are enrolled full-time, who have earned a minimum grade point of 3.2 for their academic subjects will be placed on the Honor Roll. Students who have earned a minimum grade point average of 3.6 will be placed on the High Honor Roll. Each semester students with straight "A's, a 4.0 G.P.A. will be so recognized. An additional category, "recognition", is included on the Semester Honor Roll for students with a 3.0 or better G.P.A. No student may be on either Honor Roll that received any grade lower than a "C".

IMMUNIZATION, HEALTH, EYE AND DENTAL EXAMINATIONS

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and

3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

INTERVIEW BY LAW ENFORCEMENT OR DCFS

Unless by warrant or student preference, all interviews with Bement High School students by law enforcement or DCFS personnel will be conducted in the presence of a school official. It will be the responsibility of the interviewing agency to determine whether parent notification is appropriate.

LOCKERS

The Bement Community Unit School District provides lockers for the convenience of its students. The school district reserves the right to re-assign, inspect, or terminate the use of lockers at any time. Each student is responsible for all damage caused to his/her locker, except for ordinary wear.

Because of the attraction of insects and the potential for health and cleanliness problems, students are not to keep open food or beverage containers in their lockers. Penalty will be the issuance of detentions.

Students are to keep all of their materials inside the locker. Any student who leaves their materials on top of the lockers after school will be issued a detention. Materials may not be posted on the front of a student locker.

LOCKS

Students may furnish and use locks on their hall lockers. Combination locks are recommended. Locks will be cut off at the request of the student or to provide for inspection by the principal. Combination locks are issued to students enrolled in P.E. classes. First time BHS students pay a \$5.00 fee for the P.E. lock. Lost locks will be replaced for an additional \$5.00 fee.

LUNCH PERIOD

Food brought to school or purchased in the cafeteria must be eaten in the cafeteria, or on the picnic tables provided. Food/Drinks items are not to be taken in the halls, classrooms, restrooms, gyms, locker rooms, or on the playground. The classroom teacher and the building principal will determine exceptions to the policy on food.

During the breakfast program all students are to sit in their grade level seating areas.

Students are not permitted to eat in, drive, sit in, or be near their cars during the lunch period. Students who go home for lunch must leave their cars at school.

The morning lunch count for the school lunch and ala carte items must be accurate to avoid waste and to guarantee the proper amount of food prepared for everyone. Any student deliberately falsifying the morning lunch count may lose his/her privilege to eat in the cafeteria and may be subject to further disciplinary action. Additionally, each student must pay for menu items for which they are signed up.

Students will not be permitted to "charge" any cafeteria items.

Students who eat off campus are to conduct themselves in a proper manner following all school rules. Any student found causing trouble or being disorderly away from school during the lunch period will be subject to severe disciplinary action.

After eating lunch, high school students may be in the gym lobby, lower hallway by the high school office, cafeteria or outside. The upper high school hall and middle school hall are not to be used during the lunch period. High school students are not to linger on the grade school playground, at Coles Pasture, or in or around cars.

MANDATED REPORTER

All school personnel, including teachers and administrators are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

MAKE-UP WORK

Students with excused absences may turn in assignments due during their absence and make-up tests and quizzes missed. Students are to contact their teachers to arrange for make-up work. Students are given the number of school days equal to the number of days of their absence to complete their make-up work. If a student is absent on the day the make-up work will be due, the make-up work will be due the day the student returns to school. If a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work.

MEDICATION POLICY

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school requests that you fill out an Asthma Action Plan (AAP) and/or an Illinois Food Allergy Emergency Action Plan if your child has been diagnosed with these health issues. These forms are available online and will need to be renewed each year. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Only those medications that are necessary to maintain the child in school and that must be given during school hours shall be administered.

Each dose of medication shall be documented in the child's individual health record. Documentation shall include date, time, dosage, route and the signature of the person administering the medication or supervising the child in self-administration. In the event a dosage is not administered as ordered, the reasons shall be entered in the record.

The school nurse or principal may, in conjunction with a licensed prescriber and parent/guardian, identify circumstances in which a child may self-administer medication.

All permission for long-term medication shall be renewed at least annually. Changes in medication shall have written authorization from the licensed prescriber.

All medications, including nonprescription drugs, given in school shall be prescribed by a licensed prescriber on an individual basis as determined by the child's health status. This excludes standing orders.

A written order for prescription and nonprescription medications must be obtained from the child's licensed prescriber. The order must include:

- Child's Name
- Date of Birth
- Licensed Prescriber and Signature
- Licensed Prescriber's Phone/Emergency Number
- Name of Medication
- Dosage
- Frequency and Time of Administration
- Date of Order
- Discontinuation Date
- Diagnosis Requiring Medication
- Intended Effect of the Medication
- Other Medications Child is Receiving

Medication must be brought to the school in the original package or an appropriately labeled container.

Prescription medications shall display:

- Child's Name
- Prescription Number
- Medication Name/Dosage
- Administration Route and/or Other Directions
- Date and Refill
- Licensed Prescriber's Name
- Pharmacy Name, Address and Phone Number
- Name or Initials of Pharmacist

Over the Counter Medications:

Nonprescription medications shall be brought in with the manufacturer's original label with the ingredients listed and the child's name affixed to the container.

In addition to the licensed prescriber's order, a written request shall be obtained from the parent(s)/guardian requesting the medication be given during school hours. The request must include the parent's/guardian's name and phone number in case of emergency. It is the parent's/guardian's responsibility to assure that the licensed prescriber order, written request and medication are brought to the school.

Medications must be stored in a separate locked drawer or cabinet. Medications requiring refrigeration should be refrigerated in a secure area.

The parent(s)/guardian will be responsible at the end of the treatment regime for removing from the school any unused medication which was prescribed for their child. If the parent(s)/guardian does not pick up the prescribed medication by the end of the school

year, the school nurse or principal will dispose of and document that medications were discarded. Medications will be discarded in the presence of a witness. Over the counter medications will be sent home with the student on the last day of school.

The licensed prescriber and parent(s)/guardian shall adjust medication administration time so that only those medications necessary are given during school hours.

When possible, the parent/guardian shall come to school to administer medication.

FEVER

Children should not return to school until they have been fever free for 24 hours without the use of Tylenol, Advil or any other fever-reducing medicine.

EPI-PEN AND ASTHMA INHALERS

A student may possess an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed an Authorization for Student Self Medication Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of an injury arising from a student's self-administration of medication or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees against any claims. Younger student's plans will be developed to be age and ability oriented. This also includes our "stock epinephrine" which is an epinephrine auto injector prescribed for any student or staff member not previously known to have severe allergy and/or not previously given a prescription for epinephrine who may experience anaphylaxis while at school.

MILITARY OR INSTITUTIONS OF HIGHER LEARNING REQUESTS

Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the building principal.

NATIONAL HONOR SOCIETY SELECTION PROCESS

A student must exhibit the qualities of scholarship, character, leadership and service in order to be a member of National Honor Society.

Students are academically eligible for induction if they have a 3.6 cumulative grade point average in courses listed in the Bement High School curriculum guide. Students may become academically eligible the second semester of their sophomore, junior or senior year.

Students must participate in a minimum of one school or community activity in order to be considered for membership. More than one activity is recommended to satisfy the service and leadership requirements.

A faculty council of five members (not including the National Honor Society advisor) will consider students for membership based on their character. Students must receive a majority vote in order to be inducted.

Once inducted, a student must maintain a 3.6 cumulative grade point average, participate in National Honor Society service activities as well as other school/community activities, and continue to exhibit good character.

Selection of Members

The selection of members to this chapter shall be by a majority vote of the Faculty Council which consists of five faculty members appointed by the principal. The chapter advisor shall be the sixth, non-voting, ex-officio member of the Faculty Council. The selection of active members shall be held once a year during the second semester of the school year. Prior to the final selection, the following shall occur:

- Student's academic records shall be reviewed to determine scholastic eligibility.
- Students who are eligible scholastically shall be notified and asked to complete and submit the Student Activity Information Form for further consideration.
- The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official evaluation form provided by the chapter advisor.
- The Faculty Council shall review the Student Activity Information Form, faculty evaluations and other relevant information to determine those who fully meet the selection criteria for membership.
- Candidates become members when inducted at a special ceremony.
- An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.
- An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The Faculty Council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain his/her membership.

Appeals Process

Once a student has been notified of nonselection, he/she may appeal within one week. No action will be taken beyond that time period. The student or parent should notify the chapter advisor. The appeals process may include

- A review by the Chapter Advisor of the summary notes of the Faculty Council session
- resubmission of the student's information to the Faculty Council for reconsideration
- submission of any relevant information to the principal who will consult with the Faculty Council regarding their decision-making process

Outcomes of the appeal may include

- rejection of the appeal, sustaining the original decision
- a change in the decision, resulting in the selection of the candidate
- referring the appeal to the next level in the administration, e.g. superintendent

No appeal beyond the local level exists for the National Honor Society membership.

PASSES

All Period Pass: A student may check out of study hall for an entire period to be with another teacher only when that teacher wishes to accept the student. The student must receive an All Period Pass from that teacher in advance of the student's study hall period. Students may not sign out to a teacher who is teaching a class during that period. Students may not sign out of regular classes. Students must have an educational reason to sign out to see another teacher. A student signed out of study hall must have the pass in his/her possession at all times. Students signed out of the study hall to another teacher must be supervised by that teacher at all times.

PERSONAL PROPERTY

The Bement Community Unit School District 5 assumes no responsibility for lost or stolen personal property. Students are strongly urged to keep all personal property in locked lockers.

PESTICIDE NOTIFICATION

In order to keep the school free of insects and other pests, certified personnel routinely apply pesticides on school property and grounds. Notification can be provided in advance of any application if requested in writing to the building administrator.

PHYSICAL EDUCATION EXEMPTIONS

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District
3. Ongoing participation in an interscholastic athletic program (student must be in the 11th or 12th grade)
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade)
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students may be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

RANDOM DRUG TESTING POLICY

Philosophy/Purpose

The Bement Board of Education believes that the use of prohibited substances, or illegal drugs by students who participate in extracurricular activities (examples: sports, cheerleading, poms, clubs, organizations, student council, and National Honor Society), drive automobiles to school, enroll in a driver's education class that requires them to operate a motor vehicle, and/or enroll in a class that operates power equipment, presents a particular hazard to the health, safety and welfare of the student and those who interact with that student. The Bement CUSD 5 School Board encourages students to participate in these above mentioned activities and believes the opportunity to try out for and participate in school sponsored activities is a privilege and not a right. To be eligible to try out for, or participate in any of the above mentioned activities, privileges, or classes, students must agree to submit to testing for the use of prohibited substances, if selected randomly, in accordance with this policy.

The Bement CUSD 5 recognizes that there is a high incidence of drug abuse by students nationwide, which is epidemic in proportion. The district also recognizes that some Bement CUSD 5 students have or will experiment with illegal drugs during their school years. Because participants in extracurricular activities and organizations are especially respected and looked up to by the student body, they are expected to be good examples of conduct, sportsmanship, and training, which includes abstaining from the use of illegal drugs. Moreover, participants in extracurricular activities and those operating vehicles and power tools can be a danger to themselves or others, both in and out of the extracurricular activity and classrooms.

In order to provide for the health and safety of the individual participant or vehicle operator and other extracurricular and class participants, as well as, provide a legitimate reason for the students to say, "NO" to prohibited substance use, and to provide an opportunity for those taking drugs or using tobacco to receive help in locating programs which can provide assistance, the school district is conducting a random drug testing program. The program's goal is not punitive. It is designed to prevent drug and tobacco usage, educate student group participants as to the serious physical, mental, and emotional harm caused by drug and tobacco use/abuse, create and maintain a safe, drug free environment.

Definitions:

A. Extracurricular Activities

School sponsored activities outside the regular school day, conducted by and representing Bement CUSD 5 where participation is voluntary, no academic credit or grade is awarded.

B. Extracurricular Participant

Any student who is trying out for or participating in any school sport, cheerleading, poms, club, organizations, student council, and National Honor Society where membership is chosen based, in part, by citizenship and leadership and whose members are a direct reflection and representation of the school.

C. Student Drivers

Any student who is driving to or from school or any student who is enrolled in driver's education class.

D. Power Tool Class Students

Any student who is currently enrolled in a class that requires the student to use and operate power tools.

E. Illegal Drugs

Any substance considered illegal or controlled by the Food and Drug administration.

F. Self-Referral

The process of a student coming forward, voluntarily, seeking help for a problem with an illegal drug, alcohol, or tobacco. This is done by the student notifying staff or administration before a random drug test is conducted on the student.

G. Testing Frequency

Time period for random tests is determined by Bement CUSD 5 and/or the testing organization. No student will be given advance notice or early warning of the testing.

H. Dilute Specimen

Specimen with a specific gravity of less than DOT guidelines.

I. Testing Organization

Organization selected by the Bement Board of Education to conduct the random drug-testing program and all required testing activities and/or tasks.

Consent Form

Students who try out for or participate in extracurricular activities (examples: sports, cheerleading, poms, clubs, organizations, student council, and National Honor Society), drive automobiles to school, enroll in a driver's education class that requires them to operate a motor vehicle, and/or enroll in a class that operates power equipment, the student must read this policy and sign a consent form. The student agrees that as a condition of participation in extracurricular activities (examples: sports, cheerleading, poms, clubs, organizations, student council, and National Honor Society), drive automobiles to school, enroll in a driver's education class that requires them to operate a motor vehicle, and/or enroll in a class that operates power equipment, he/she will consent to the drug testing program outlined in this procedure. The consent form must also be signed by the student's parent(s) or guardians(s).

Withdrawal of Consent

Consent for participation may be withdrawn under the following conditions:

1. Student fails to make the team/activity under tryout procedures outlined.
2. Any student who has never tested positive to a random drug test during a period of one year prior to the withdrawal date, and will not be participating in any qualified extracurricular activities for the remainder of his/her school year.
3. Parents must submit written request for withdrawal of consent indicating intentions of #2 above. Should the student elect to resume participation in any qualified activity or class again during his/her school career, the student will be required to be tested on the next scheduled test date prior to activity tryout or participation at the student's or parents(s)/guardians(s) expense.

Noncompliance

If the student or his/her parent/guardian refuse to sign the consent form, the student will not be permitted to be a member or participate in extracurricular activities (examples: sports, cheerleading, poms, clubs, organizations, student council, and National Honor Society), drive automobiles to school, enroll in a driver's education class that requires them to operate a motor vehicle, and/or enroll in a class that operates power equipment until such a consent form is signed. Also, if the student refuses to be tested or does not complete the test as instructed or complete the test in the time frame outlined by the testing company, the participant will be considered in violation of this policy and automatically considered to have tested positive.

Confidentiality

The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the extracurricular sponsor, sport, organization, class or driving participant, his/her parents(s) or guardians(s), and school officials designated by the Bement School Board. The results of the testing shall not be used as a basis for any disciplinary action other than disqualification for athletes in the Athletic Code Policy. Students who have tested positive will need to have a clean drug test before they can

resume or begin participation in the following: athletics, clubs, organizations, student council, and National Honor Society, driving automobiles to school, are enrolled in a driver's education class that requires them to operate a motor vehicle, and/or are enrolled in a class that operates power equipment. The cost of this test shall be the financial responsibility of the student's parent/guardian. The test results will not be part of the student's permanent record, but will be kept by the testing facility. The results for testing negative or positive will be kept until the student graduates. At that time all results/records will be purged by the testing agency.

Under this drug testing program, no staff, coach, or sponsor shall divulge any information to anyone about a particular student or disposition of the student involved, other than by order of a court of competent jurisdiction.

Random Selection of Sport, Extracurricular Organization, Class, and Privileges Participant for Testing

During the 1st and 2nd semester, the testing agency will be provided the name of each student that is involved in the random drug testing program. The agency will assign a number to each student. The selection of a student number will be computer generated and made by the testing agency. Participants will be eligible for random testing throughout the school year.

Notification of Participant Selection/Absence

The students selected for random drug testing will be notified to report to a classroom once the testing agency has arrived at school. From this room, the student will be escorted to the test site. If the student is absent from school the student will retain privileges, but will automatically be tested on the next testing date. After testing, a student's number will be returned to the testing population and subject to re-selection during the next testing cycle. Students will be subject to random testing throughout the school year.

Student Transfer

A student transferring to Bement CUSD 5 in grades 9-12 will be provided a copy of this policy. Transfer students and parent/guardians will be given reasonable time (not to exceed five (5) school days) to determine whether or not the student intends to participate in extracurricular sports, activities, organizations, classes, or privileges related to this policy. Once the student and parent/guardian sign the consent form, the student's name will be added to the random list.

Program Details

Testing procedures, chain of custody, and testing results will be implemented according to the procedures outlined by the policy manual of the testing agency selected by Bement CUSD 5.

Financial Responsibility

1. Under this policy, the Bement CUSD 5 will pay for all initial drug tests requested by the district.
2. Counseling and subsequent treatment by non-school agencies is the financial responsibility of the student's parent/guardian.

Testing Negative

The parent(s)/guardian(s) of any randomly tested student who tests negative, will be notified by mail as soon as practical, of the district's receipt of the information.

Testing Positive

The parent(s)/guardian(s) of any randomly tested student who tests positive, will be notified by mail as soon as practical, of the district's receipt of the information. If a student/participant's test results are positive, the student/participant will be considered in violation of the Athletic Code and the stipulations outlined in this policy. The stipulations are under the confidentiality section of this policy.

RECONSIDERATION OF LIBRARY RESOURCES POLICY

The Bement CUSD 5 affirms the right of parents to restrict their child's access to material they deem inappropriate. The Board further affirms that no parent has the right to make that decision on behalf of other children.

Any resident or employee of the Bement School District may formally challenge instructional materials on the basis of appropriateness. This shall be done through the district's Reconsideration of Library Resource Policy procedure. Please contact your child's principal for further information.

RESPONSE TO INTERVENTION (RTI)

RTI is a tiered process of instruction that allows schools to identify struggling students early and provide appropriate instructional interventions. RTI will also address the needs of children who do not qualify for special education services.

RESTRICTIONS ON PUBLICATIONS AND WRITTEN OR ELECTRONIC MATERIAL

School Sponsored Publications and Web Sites

School sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the district's educational mission.

All school sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications and Web Sites Accessed or Distributed At School

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.

2. The material may be distributed at times and locations determined by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
 - a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
 - b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
 - c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board Policy and Student Handbook,
 - d. Is reasonably viewed as promoting illegal drug use; or
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.

Student Created or Distributed Written or Electronic Material Including Blogs

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing written or electronic material, including Internet material, sexting, and blogs, whether at school or outside, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

RIGHTS OF HOMELESS STUDENTS

In an effort to comply with the McKinney-Vento Assistance Act, the Bement School District affirms that all homeless students will not be denied the benefits of, or be subject to, discrimination under any educational program or activity as students who are not homeless. The Homeless Liaison is Mr. Doug Kepley. He may be contacted at 217-678-4200 extension 1.

SAFETY DRILL PROCEDURES

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement lockdown drill to address a school shooting incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students.

SCHOOL OPERATIONS DURING A PANDEMIC OR OTHER HEALTH EMERGENCY

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.

8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

SCHOOL SONG

Love and Honor to Bement
Our High School fair and grand
Joyfully we sing your praises
Over all the land. Rah-rah-rah!
Alma mater now we hail thee
With loyal hearts and gay
To thee we Pledge our fair allegiance for ever and a day.

SEARCH AND SEIZURE

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to

its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX EQUITY AND EQUAL OPPORTUNITY

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religion, physical or mental disability, status as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact: Doug Kepley

- A. Equal Opportunity and Sex Equity Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege or advantage, or be denied equal access to educational and extracurricular programs and activities.
- B. The superintendent shall be the coordinator for nondiscrimination for the school district. Students and parents/guardians shall be notified annually of their right to initiate a grievance or complaint of illegal discrimination and of the coordinator to whom such complaints shall be directed.
- C. Within seven (7) calendar days of receiving a grievance or complaint of illegal discrimination, the superintendent shall send a copy of the district's written grievance procedure to the complainant. The superintendent shall investigate the nature and validity of the grievance with those responsible for the program or activity cited by the complainant. The superintendent may seek advice from related state agencies or legal counsel. Within sixty (60) calendar days of receiving the grievance, the superintendent shall render a written decision including the steps to be taken for further appeal of that decision.
- D. The written decision may be appealed to the school board by submitting a written request for hearing before the board, addressed to the superintendent.

- E. The decision of the school board may be further appealed to the Regional Superintendent of Schools pursuant to Section 3-10 of the School Code of Illinois and, thereafter, to the State Superintendent of Schools pursuant to Section 2-3.8 of the School Code of Illinois, as provided in Section 200.90(b) of the Sex Equity Rules.

SEX OFFENDER REGISTRY

Public Act 94-004 requires that principals and or teachers of public or private elementary or secondary schools notify parents that information about sex offenders is available to the public. The sex offender information is available at www.isp.state.il.us/sor.

SEXUAL HARASSMENT

It is Board policy not to discriminate on the basis of sex, marital status or pregnancy in District-run or District-supported programs or activities. In addition, Board Policy prohibits sexual harassment or sexual intimidation of students by District employees and students. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- A. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or school-related activities;
- B. Submission to or rejection of such conduct by an individual is used as the basis for academic or other decisions affecting that individual; or
- C. Such conduct has the purpose or effect of substantially interfering with an individual's academic or school-related performance or creating an intimidating, hostile or offensive educational environment.

Individuals engaging in such prohibited activity shall be subject to disciplinary action up to and including expulsion from this institution as determined by such administrative or Board action as is required by Illinois Law or by Board policy.

This policy applies to acts of sexual harassment by any member of one sex against a member of the opposite or the same sex at all levels of the high school community (i.e., supervisor-subordinate, faculty-student, employee-peer, student-student).

If you feel that you have been discriminated against, harassed or intimidated on the basis of sex, please contact your teacher, Principal or Superintendent.

SOCIAL WORK AND COUNSELING

Social Work and/or counseling services are available to all students. Students may voluntarily seek services, or staff and parents may make a referral. Special Education students may receive social work services per their individualized educational plan.

SPECTATOR CONDUCT AT SCHOOL EVENTS

Any individual, including an adult, who behaves in an unsportsmanlike or disruptive manner during any school event or meeting, including Board meetings, may be ejected from the event or meeting. The individual is also subject to being denied admission to school events or meetings for up to one calendar year, provided the procedures contained in this policy are followed. Examples of unsportsmanlike or disruptive conduct includes but are not limited to:

- Using vulgar or obscene language
- Possession or being under the influence of any alcoholic beverage or illegal substance
- Possessing a weapon, or any object that can reasonably be considered, or looks like, a weapon
- Fighting or otherwise striking or threatening another person
- Failing to obey the instructions of a security officer or school district employee
- Engaging in any activity that is illegal or disruptive

Procedures to Deny Future Admission to School Events or Meetings

Before any individual may be denied admission to school events or meetings as provided in this policy, the individual has a right to a hearing before the Board. The Superintendent or designee must provide the individual with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the school board hearing date. The hearing notice must contain:

1. The date, time and place of the board meeting.
2. A description of the unsportsmanlike or disruptive conduct.
3. The proposed time period that admission to school events will be denied.
4. Instructions on how to waive a hearing.

STANDARDIZED TESTING

Students and parents/guardians should be aware that students will take standardized tests. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district, any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address
- Grade level
- Birth date and place
- Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
- Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
- Academic awards, degrees, and honors
- Information in relation to school-sponsored activities, organizations, and athletics
- Major field of study
- Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

Student and Family Privacy Rights

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in Board policy 6:10, Educational Philosophy and Objectives, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.

7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child or ward to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child/ward's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.).
3. Is otherwise authorized by Board policy.

Collection of Personal Information from Students for Marketing Prohibited

The term "personal information" means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, or (4) a Social Security identification number.

No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information (or otherwise providing that information to others for that purpose). The above paragraph does not apply to the collection, disclosure or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other post-secondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.

3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parent(s)/guardian(s) of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child or ward out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given parent(s)/guardian(s) at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy. The rights provided to parent(s)/guardian(s) in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.

Instruction

Exhibit - Notification to Parents of Family Privacy Rights

The School Board has a policy concerning privacy and parental access to information. A complete copy of the policy 7:15, Student and Family Privacy Rights, is available upon your request from the general administration office. Please read the policy for a more thorough explanation of these rights.

Please note that a student's parent(s)/guardian(s) may inspect certain documents and/or refuse to allow their child or ward to participate in activities described in the box below. The school will not penalize any student whose parent(s)/guardian(s) exercises this option.

Your child or ward will be asked to complete a survey as described below:
 [District inserts survey description, the topics being surveyed, whether it was created by a third party, and whether it will be anonymous.]

This activity is scheduled on or about _____. (District inserts date before sending notification)

If you would like to inspect this survey, please contact the school where your child or ward is enrolled by _____. [District inserts required response date]
 If we do not hear from you by this date, we will assume you do not object to having your child or ward participate in the survey.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression.

TARDY

Students are expected to be on time for their classes. Any student arriving at school late, homeroom, or being late for class 5th period, after lunch, must report to the office before going to his/her class. A detention may be assigned. A teacher may assign a detention to a student for being late during other class periods.

TRUANCY

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss 5% or more of the prior 180 regular school days without valid cause (a recognized excuse) are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

VALEDICTORIAN/SALUTATORIAN – CLASS RANK

Valedictorian is an academic award given to the graduating senior with the highest grade point average who meets the additional qualifications listed in the next paragraph. Salutatorian is an academic award given to the graduating senior with the second highest grade point average who meets the additional qualifications listed in the next paragraph. In the event of a tie, duplicate awards will be given.

To be considered for the valedictorian and/or salutatorian award a student must have been a full-time student at Bement High School for four (4) semesters and three (3) of those semesters must have been the three immediately preceding the student's graduation. Early graduates forfeit their rights to BHS academic awards and local scholarships.

Class Rank

To be included in class rank (based upon grade point average) a student must have been a full-time student at Bement High School for a minimum of one semester.

VIDEO AND AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

VISION AND HEARING SCREENINGS

Much emphasis has been placed on vision and hearing problems and their effect on learning and development. Early identification and care of these problems is of extreme importance and will help prevent needless social, emotional and educational maladjustment. Accordingly, vision screening will be done during the school year as mandated, for children who are in Pre-school and Kindergarten, children who are in the second and eighth grades, children in special education classes, transfer students and students referred by teachers. Hearing screenings will also be conducted at that time for all students who are in Pre-school or Kindergarten, children who are in the first, second or third grades, children in special education classes, transfer students and students referred by teachers.

A student who does not meet required criteria will be rescreened. If the child again does not meet required criteria, the child will receive a letter stating the child will need further professional evaluation. The screening information will become part of the students' permanent record. This information will be used for the purpose of the students' education/or required medical needs.

In lieu of the hearing screening, a completed and signed form, indicating that your child has had an ear examination by a physician and an audiological evaluation completed by an audiologist within the previous 12 months is acceptable.

Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months and that evaluation is on file at the school. Vision screening is not an option. If a vision examination report is not on file at the school for your child, your child in the mandated age/grade/group will be screened.

VISITORS

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespassing and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

WEIGHTED GRADES

The following weighted grading system will be used to determine class rank, grade point averages, valedictorian, salutatorian, and any other position that is determined by grades:

- a. Grades are given the following points for all classes except weighted classes (see item b., below):
 - A = 4 points
 - B = 3 points
 - C = 2 points
 - D = 1 point
 - F = 0 points

- b. Ten classes are given one additional point. These classes are (1) Advanced English IV, (2) Trigonometry/Pre. Calculus, (3) Algebra II, (4) Calculus, (5) Physics, (6) Anatomy and Physiology, (7) Biology II, (8) Chemistry II, (9) Spanish III and (10) Spanish IV.

Example for weighted classes:

- A = 5 points
- B = 4 points
- C = 3 points
- D = 2 points
- F = 0 points

The principal and/or guidance counselor will make a determination if a correspondence or online course/class may be weighted.

The principal will confer with any parent/guardian and/or student who objects to a grade or retention decision.

The principal will discuss with the teacher the reasons why the parent/guardian and/or student objects to a grade or retention decision and requests the teacher's perspective.

The principal will determine whether to change the grade based on the existence of any of the following:

1. A miscalculation of test scores;
2. A technical error in assigning a particular grade or score;
3. The teacher agrees to allow the student to do extra work that may impact the grade;
4. An inappropriate grading system used to determine the grade; or
5. An inappropriate grade based on an appropriate grading system.

The principal will decide whether to change the grade and, if so, notifies the teacher of the nature and reason for the change and signs the changed record.